

our future in learning

Prof. Dr. Saad Shaheen Hammadi

Chancellor of University of Basrah

Both teaching and learning methods must be restructured for students to improve their grades, and have a bright academic future. Undergraduates are no longer engaged in class because their attention is repurposed online. They don't pay attention because teachers often focus too much on the theoretical part of a class

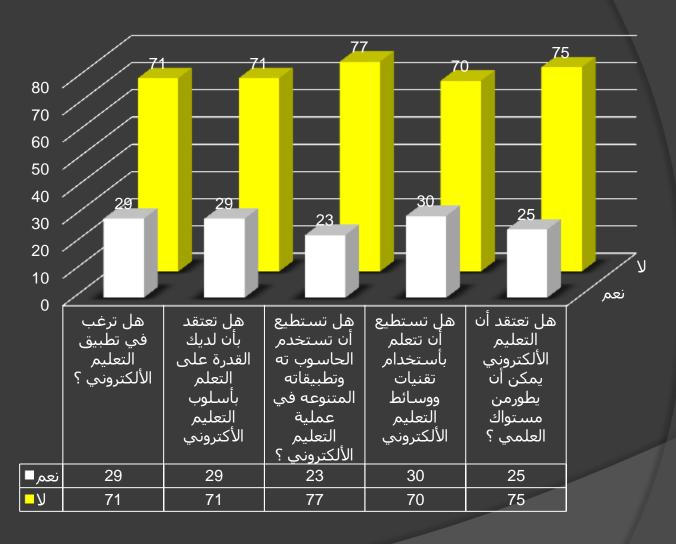




We as teachers should move from the traditional methods to new ones taking in consideration the internet minded students with new technologies and co-existing COVID-19 pandemic It was a challenging decision to choose the type of learning to meet the requirements with better outcome of stakeholders

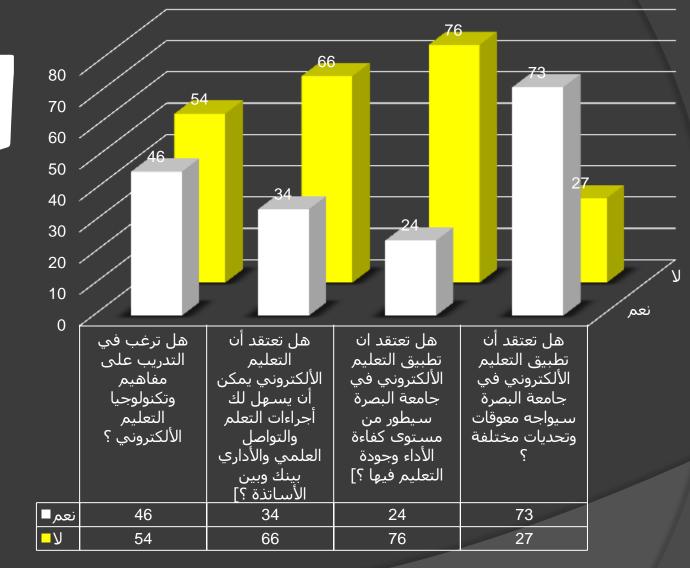


Students' questionnaire about E-learning and it's technologies



We start from this disppointing questionnaire

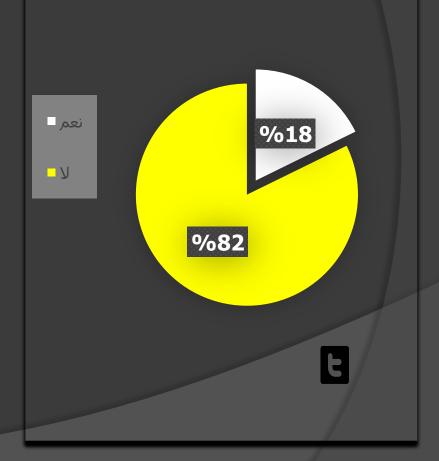
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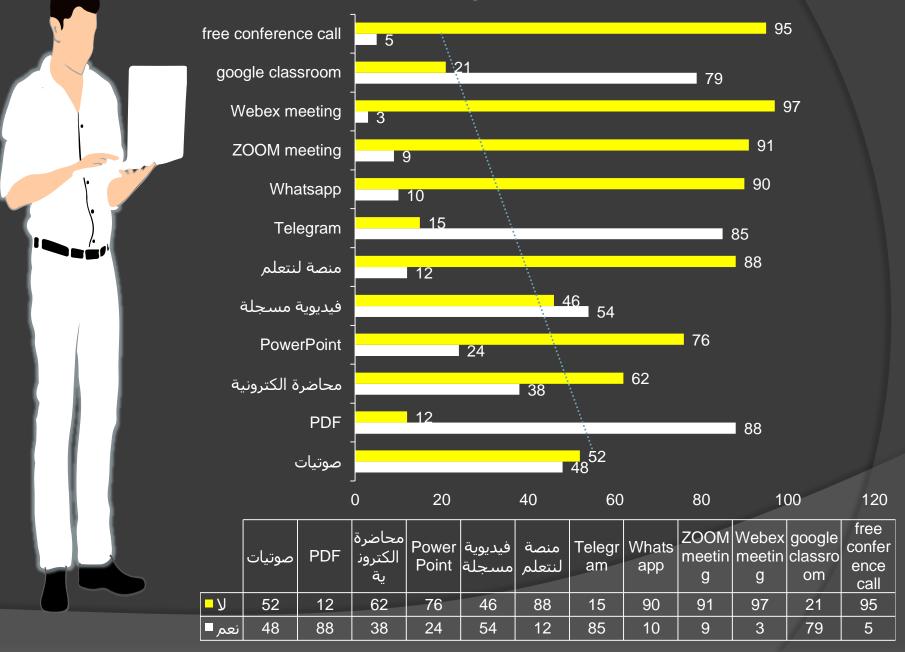


Did you have sufficient information about E-learning before COVID-19

This pie chart demonstrates that the majority had information about E-learning

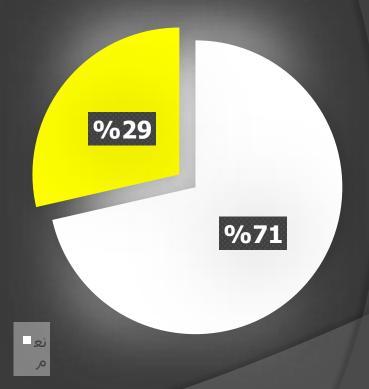


Lecture design and interactive sessions



Do you wish to continue E-learning as a complementary to the actual learning in case of resolving all exceptional conditions like COVID-19

The pie chart demonstrates that 71 % of the teachers recommend a hybrid teaching program



For the future

We have many trending learning methods:

Flipped learning Microlearning Blended learning Mastery learning





Blended learning is also often called *hybrid* learning or mixed-mode learning. It's a mix between the traditional teaching in class and e-learning.

Here students learn about the topic and the theory at home, so there's more time for the teacher to do exercises on the matter in class and help the students where needed.

The message is to improve teaching skills& technologies to improve students' outcome

